

Holcombe Grammar School - Pupil Premium Spend 2017/18



Pupil Premium Funding: £79,097.07 (Grant of £74,800 plus additional funds of £4297.07)

As outlined in our Pupil Premium Policy, at Holcombe we use the grant relating to disadvantaged student to support structures and processes which remove barriers for learning and progress. Many of our students face circumstances that create barriers to them progressing in line with their non-disadvantaged peers. These barriers may be financial – a lack of the resources needed for their studies or to pay for visits, or they may be social, emotional or educational – challenges or stresses and that make it more difficult for them to access the learning opportunities provided.

As such, Pupil Premium funding will be used to support projects and opportunities, enabling access for all, by eliminating the barriers created by financial difficulties. Funding will be used to enable the employment of staff and establish projects and services that will help students tackle social, emotional and educational barriers to learning.

In addressing these barriers we have four priorities:

- i. Encouraging and Facilitating Aspiration.
- ii. Facilitating Progress and Academic Success for All
- iii. Addressing Student's Special Educational Needs.
- iv. Enabling Experiences beyond the Curriculum.

Teaching Staff Salaries - £58,061				
Area of Spend	Percentage	Priorities addressed	Impact of Spend	Outcome to be assessed Sept. 2018
Assistant Principal (SENCo) with Responsibility for Pupil Premium	30 percent	All	Responsible for PP across the Academy, leading training on supporting PP students, monitoring progress of PP, working with middle leadership on strategies to support PP students' progress. To ensure that the needs of disadvantaged SEN students are identified and met.	
Assistant Principal with Responsibility for Pastoral Matters. Designated Safeguarding Officer	15 percent	ii	To ensure that all safeguarding concerns relating to disadvantaged students are addressed in an expedient and effective manner. To foster positive behaviour for learning and maximise the impact of school time for disadvantaged students.	
Assistant Principal with Responsibility for Attainment.	10 percent	i, ii	To foster high levels of attainment by disadvantaged students across the school and particularly during Key Stage 4. Identify and meet specific needs for disadvantage students in relation to post-16 pathways, providing a strong foundation for continued progress.	
Head of Year (Year 11)	10 percent	All	To foster progress of disadvantaged students within their Year group. Identifying and meeting needs and opportunities beyond the curriculum. Provide support in the identification special educational needs of disadvantaged students.	

Head of Year (Year 10)	10 percent	All	To foster progress of disadvantaged students within their Year group. Identifying and meeting needs and opportunities beyond the curriculum. Provide support in the identification of special educational needs of disadvantaged students. Lead on the development of PP literacy skills.	
Head of Year (Year 9)	10 percent	All	To foster progress of disadvantaged students within their Year group. Identifying and meeting needs and opportunities beyond the curriculum. Provide support in the identification of special educational needs of disadvantaged students.	
Associate Leader for Lower School (Years 7 & 8)	10 percent	All	To foster progress of disadvantaged lower school students Year group. Identifying and meeting needs and opportunities beyond the curriculum. Provide support in the identification of special educational needs of disadvantaged students.	
Initiatives & Programmes - £21036				
Area of Spend	Spend	Priorities addressed	Impact of Spend	Outcome to be assessed Sept. 2018
Curriculum Materials	£12,753	i, ii	To provide PP students with access to curriculum and revision resources to provide a foundation for academic attainment.	
Counselling	£4598	i, ii, iii	To provide disadvantaged students with support targeted at addressing social, emotional and behavioural challenges which may be impacted upon their progress and capacity to gain fully from their time at Holcombe.	
Offsite Subscriptions	£185	iv	To provide disadvantaged students with support in accessing resources designed to foster cultural activities beyond the curriculum.	
Trips	£1,000	iv.	To enable disadvantaged students to attend trip/enrichment activities to motivate and extend knowledge for the subject/related field of study.	
Uniforms Expenditure	£1,000	i, ii	To provide disadvantaged students with uniform and kit enabling them to feel full and valued members of the school community, ensuring standards and expectations are met by all.	
Pupil Premium Review	1,500	All	To enable Independent Pupil Premium review to evaluate impact of interventions and progress to improve impact further	