

ISSUE 12
15th March 2024



MESSAGE FROM THE HEADTEACHER

Dear Parents and Carers,

It has been quite a week! As I trust most of you are aware, OFSTED have visited the school this week. Our last OFSTED inspection was in 2018 and we were expecting to be re-inspected at some point this year, but you never know exactly when they will be coming. They contacted us on Monday morning and were in the school all day on Tuesday and Wednesday. I am not able to share any information about the final outcome until the official report is published in a few weeks time, but I will share it with you all as soon as it arrives which is likely to be mid/late April.

I did want to say a big thank you to all those students who took part in the inspection this week by speaking with the inspectors and discussing their views with them. I also wanted to thank the nearly 200 parents and carers who completed the OFSTED survey that we sent home. The vast majority of the feedback was very positive which of course is heartening to see – thank you to those of you who took the time to respond to OFSTED to explain how we are supporting your child. However, there were also a very small number of negative responses, though these are anonymised, so I am sadly not able to reply and help address those concerns. I would ask please that if any parent or carer is dissatisfied with our work to the extent of stating this on the anonymous OFSTED questionnaire, that you please contact me at the school so that we are able to meet with you and discuss your concerns in person. I have been told too that others have taken to social media and have been making some fairly unkind comments about the school this week. I have said before and I will reiterate again here that I will never engage with social media and will never read or respond to any comments made in such arenas. If anyone has any concerns at any time, please do contact us in the correct manner (by phoning or emailing the school office) and we will meet with you professionally to discuss whatever your concerns are.

Of course, whilst any OFSTED visit is a significant event for the school, the day-to-day business of delivering a high quality education to your child goes on. This week we also welcomed parents and carers of Year 11 students in to school on Wednesday evening for our Year 11 Information Evening to explain the upcoming GCSE examinations and how you can best support from home. We hope those who attended found this useful. We have also welcomed our Year 13 students back in to school this week after their final prelim exams concluded on Wednesday. They will soon receive their results from these prelims and will then need to really focus on their studies for the last few weeks of the academic year. At time of writing, we are enjoying an own-clothes day here as we attempt to raise money for Comic Relief Day.

I would finally like to ask for your support please to address some concerns we have with uniform standards at the moment. We are seeing an increase in trainers and hoodies being worn, which of course are not the agreed uniform that students should be wearing in school. Please can you ensure your son or daughter leaves home in the mornings dressed appropriately for school.

This blog is again jam packed with updates of some of the great things happening here at school which I know many of you praised in the OFSTED survey. I hope you enjoy reading about everything that is going on and I will provide a final update for this term just before Easter.

Mr L Preston
Headteacher

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Our students have been involved in a number of brilliant activities over the couple of weeks. Please take a moment to read through these fantastic opportunities.

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KEY DATES

Term 4

- **Thursday 21st March**
 - Year 9 Options Evening
- **Friday 22nd March**
 - Year 8 Ypres Trip
- **Tuesday 26th March**
 - Students dismissed at 12:20pm
- **Thursday 28th March**
 - Last Day of Term 4

Term 5

- **Monday 15th April**
 - First Day of Term 5

STAY CONNECTED

Follow Us on Social Media

See all of the enjoyable and engaging activities we get involved in throughout the year.

Follow us on our social media channels.



[@TSAT - Holcombe Grammar School](#)



[@TSATHolcombe](#)



[@tsat_holcombegrammarschool](#)



TRIP TO HAMILTON THE MUSICAL



On 29th February, the Music department took 30 students to watch the Hit Broadway Musical Hamilton at the Victoria Palace Theatre in London.

'It was amazing the singing from the actors were incredible, my favourite song was My Shot.' - Teddy Sawyer 9Ba

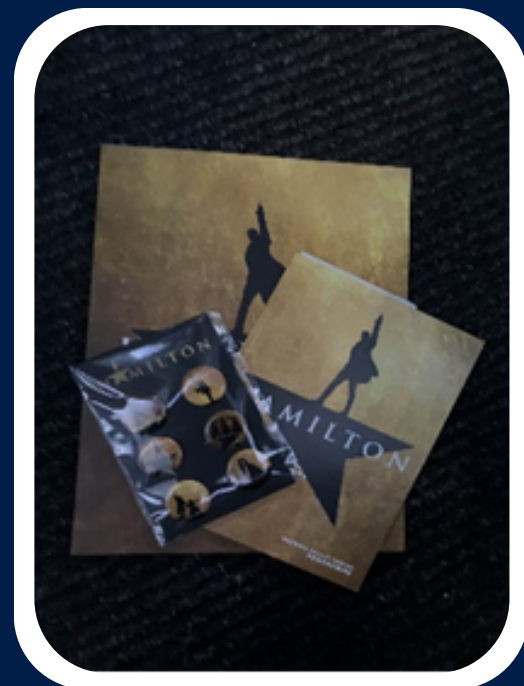
'I enjoyed the way that the characters were developed and how the story of Hamilton's life was condensed into 2 hours' - Zachary Williams 9Ar

'Hamilton was awesome to watch in a simplified easy to watch form' - Ayo Alawiye 9Ba

'This was my first theatre performance I've watched live and it was incredible. The characters were cast amazingly and the character stories were so engaging' - Jason Gardiner 12.1

'Hamilton was a thrilling experience; the mix of genres were very exciting and the humour was on point. I would recommend it.' - William Lewis 10Ba

The students were fantastic during the trip, we look forward to taking others to watch this in the near future!



DIGITAL ACCESS SURVEY UPDATE



Thank you to all parents who recently completed the Digital Access survey which we recently sent out. We have had a large number of responses which will help us ensure that our Digital Learning remit is as effective as possible for students, parents and staff.

The survey has highlighted a number of areas which will be addressed in regards to use of digital applications in and outside of school. In response to the answers given, we are now working on a number of digital guides to support parents and we will let you know once these are ready to access via the Holcombe Grammar School website.

GEOGRAPHY



8 Barfleur and 8 Conquest have submitted some excellent Geography homework for Mrs Obee in creating a leaflet for a country of their choice. Mrs Obee was particularly impressed with the work in 8Conquest with this task, with excellent work being submitted by James Chekov, Tomu Duduyemi, Morounfoluwa Fadun, Seth Gono Noah Hammell, Joshua Iyoha, Caleb Moore, Israel Orisabiyi, Jack Robins, Alf Speller and Riley Theobald. All of the mentioned students have received reward points for their hardwork.

Across KS3 our Year 7 students are heading in to the topic of Weather and Climate, Year 8 will be focusing on Coastal Processes and Year 9 are studying the case study topic of the Middle East. In KS4 our Year 10 cohort are coming to the end of their Paper 1 content with the final unit of study, whilst Year 11 are finishing off Paper 3 knowledge and preparing for their upcoming GCSE exams. We hope that Year 11 remember to access the wealth of resources we have shared with them to assist in revision preparation.

Meanwhile, in KS5 our Year 12 class are thinking about their NEAs as they continue their studies, whilst Year 13 have submitted their NEAs for marking and submission to the exam boards. They too are counting down the days to their exams.

The GCSE Edexcel B exam dates are:

Paper 1: Global Geographical Issues on Friday 17th May PM

Paper 2: UK Geographical Issues on Wednesday 5th June AM

Paper 3: People and Environment Issues on Friday 14th June AM

The A Level Edexcel exam dates are:

Paper 1: Thursday 16th May AM

Paper 2: Monday 3rd June AM

Paper 3: Monday 10th June PM

SPEECH WRITING WINNERS



Winning entry from Kosi Ohanukwa, Year 8

Good afternoon, everyone, my name is Kosi, a year 8 student who takes quite some inquiry on what we are going to talk about a sensitive subject, but vital that we all have awareness, "The super-rich have a humanitarian duty to use their wealth to alleviate global poverty"

I believe and am truly passionate about our roles as stewards of this world and believe that the greatest thing that we are all trying to achieve is peace. Peace can be all of things, no hunger, no prejudice, no wars, and one thing it can also be, is no poverty.

Each day, 25,000 people as well as 10,000 plus children die due to hunger being malnourished and to many diseases thriving around them. These people earnestly need our aid, our role as human beings is to carry the weak on our shoulders, and who are the group of people who can make a huge difference-inevitably the rich.

They have the resources at their disposal and with 62.4 million "millionaires," in the world, if they donate 10,000 dollars, we would be able to raise 6.2 trillion dollars really helping some countries, build schools hospitals and to industrialise those low-income countries. News articles from 'linkIden' and 'Booking' prove that if the top 1% of income earners paid the taxes they owed we could also raise an additional 175 billion a year. Which should be a substantial amount with the 6.2 trillion to lift those 1 billion people living under 1.90 a day to be raised from poverty. There also is a chance that crime will decrease this proves as resources from 'Trust for London' says "Overall, 52% more crimes were recorded in the most income deprived areas in 2022. Violence, robbery, and sexual offences were recorded 2.1x times in the income deprived areas to the other". From "gelmanlaw.firm" it says that theft alongside with larceny the most common crime". Outstandingly it shown that someone is robbed every 5.5 seconds.

If we lift these people out of poverty you are giving them a chance to have school education, jobs and a more...We would live in a more industrial world. For example, more businesses, jobs, and social/more service for others. Being able to have many more bright ideas and ways to make this world a Healthier, Happier habitat. Your rich will not only be helping them but indirectly yourself.

I HOPE ALL I HAVE SAID HAS GONE INTO CONSIDERATION

Have good day and thank you for listening



SPEECH WRITING WINNERS



Winning entry from Tyler Kambalame, Year 8

My name is Tyler, and I agree with this statement with a burning passion.

I do believe that rich people have the duty to help people in poverty. I am a Christian. I believe that God has given rich people powerful blessings, and that they should share that blessing with the world to make the world a better place. Do we want change for our world? Do we want to be the ones to contribute? When do we want poverty to end? To do this, we could spread awareness. It is estimated that about 14.4 million people are living in poverty alone, and in the world, there is estimated to be about 1.1 billion people. That is about 18% of the world population living in poverty. When do we want poverty to end? Our world is experiencing some very dark times right now, do we want poverty to be added to the list? Put yourself in that person's shoes. Life would probably be very different than it is right now, you would probably want someone to help you if life turned out different and you were that person. Next time you pass up an opportunity to help someone, whether it be a poor person or someone who is struggling because of the cost-of-living crisis. Again, when do we want poverty to end?

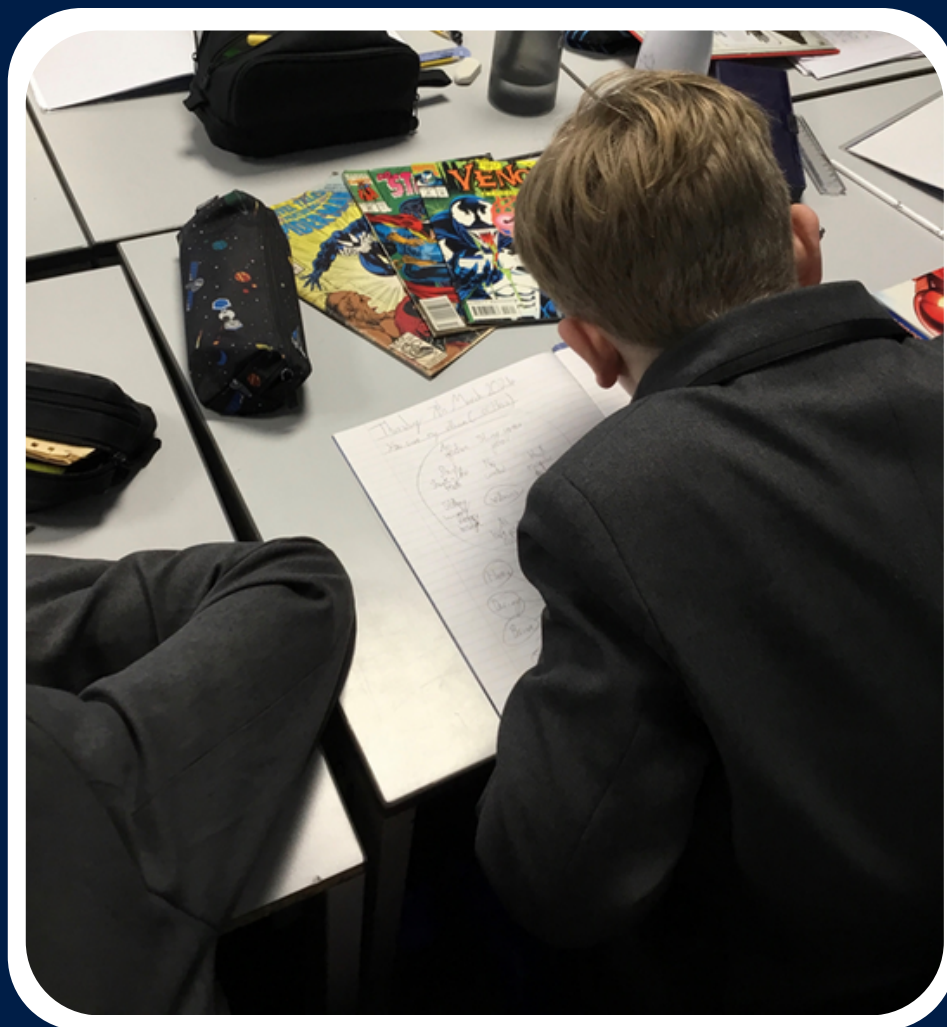
Thank you for listening to this message, for giving me this time to address this matter with you and I hope you will think about this message throughout your day.

WORLD BOOK DAY



World Book Day was embraced at Holcombe with a special theme of heroes and villains. Students came prepared with texts from home that featured their favourite literary heroes and villains and were given the opportunity to indulge in re-creative writing and explore the crafting of those characters yet further. There was heroic enthusiasm for the villains quiz (won by Mr Ackers and 7 Conquest) – while a literary debate society special grappled with question of whether or nor we could actually separate who the heroes and villains of literature really are. Out writing competition to argue the greatest literary hero/villain of all time is now with the judges and details of winners will be shared on here soon.

Happy reading – wherever and whenever you do it.



KENT SWIMMING CHAMPIONSHIPS 2024



Recently, Noah Dodd competed in the Kent Swimming Championships at the London Aquatic Centre with more successes. Over the two weekends of the championships, he has achieved some fantastic personal bests and has received 7 medals in total being placed 2nd in 50m, 100m and 200m breaststroke, 4th in 400m Individual Medley, 5th in 200m freestyle and 200m Individual Medley, 7th in 400m freestyle.

Next stop the South East Regionals next month. Congratulations Noah and good luck!



YOUNG REPORTERS



Our Year 12 Young Reporters have done it again! Out of hundreds of students from around the country submitting articles online, two of HGS's very own are trending Second and Third on the front page. The articles written by Camarli Lee and Karen Danso, are clearly of a standard that should be recognised. Last Month, James Saied trended first, and Favour Osibodu were in the top ten, with all four of their past articles still sitting in the top 30, this really is a wonderful achievement that we are very proud of.

You can find their articles here: <https://www.newsshopper.co.uk/youngreporter/>



YOUNG REPORTER |
Young Reporter |
Buzz or Bust? Are
Electric Vehicles
Right For you? -
Camarli Lee -HGS



YOUNG REPORTER |
Young Reporter |
The Vaping Youth -
Karen Danso, HGS

THINKING AMBASSADORS

REVISION SUPPORT



**Every Thursday week A lunchtime in
M14**

**Open to KS3 to get support with
revision techniques and thinking tools**



READING AT HOLCOMBE



Reading at Holcombe

See below for the English Department's book recommendations. We have included a contemporary choice and a literary classic!



KS3

Thirteen by Tom Hoyle. There's a crazy cult that believes all boys born at the start of the new millennium must die before their thirteenth birthday. Adam is in their sights.

Goodnight Mr Tom by Michelle Magorian. A stone-cold classic of children's literature, this is the powerful story of deprived evacuee William Beech and his slow-burning friendship with the cantankerous Tom Oakley.



KS4

A Sudden Storm by Bali Rai. An innocent night out to celebrate a sixteenth birthday turns to tragedy in this powerful story of racial intolerance from award-winning author Bali Rai.

Half of a Yellow Sun by Chimamandah Ngozi Adichie. Caught in the middle of the Nigerian Civil War, three disparate characters find their lives inextricably intertwined.



Studies have shown that those who read for pleasure have higher levels of self-esteem and a greater ability to cope with difficult situations.

MUSIC CORNER



Upcoming music events that might interest you:

On Saturday 23rd March 2024 the Rochester and North Kent Music and Drama Festival will be holding their annual competitive festival at Holcombe. It is an opportunity for amateur musicians and dramatist of all ages to perform well loved pieces or to showcase new material. The event will run from 9:30am-4:00pm, there will be a morning session and an afternoon session. For further information on what is being performed please visit www.rnkmdf.org.uk.

Adult Entry fee per session £5

Adult Entry for all day £7.50

Under 18s go free



The Oasthouse Theatre Rainham - The Acoustic Session Saturday 6th April 2024 evening all tickets £6 for more information visit <https://www.oasthousetheatre.co.uk/productions.php> or contact General Enquiries: info@oasthousetheatre.co.uk

Central Theatre Chatham Legend the music of Bob Marley Thursday 9th May 2024 7:30pm (the show can also be seen at The Woodville Theatre Gravesend in October). Ticket Band A £28.50 Band B £27.50. For more information contact phone: 01634 338 338, you can email: boxoffice@medway.gov.uk or visit <https://www.medwayticketslive.co.uk/whats-on>



The Orchard Theatre Dartford – Northern Soul Live The signature Thursday 30th May 7:30pm Tickets £31.50 For more information contact Box Office: 0343 310 0033 or visit <https://trafalgartickets.com/orchard-theatre-dartford/en-GB/whats-on>

Bromley Little Theatre Bromley – Big Wolf Band Sunday 14th April 2024 one night only Tickets £15 For more information visit <https://bromleylittletheatre.org/music-nights/>



FOOTBALL REPORTS



Year 7

The monsoon-like conditions did nothing to dampen the enthusiasm or quality that the year 7 football team displayed in their 5-0 victory over The Victory Academy on Thursday 29th February. A tense opening quarter saw the game remain goalless despite both teams creating plenty of chances. The breakthrough came midway through the first half when a sustained period of Holcombe pressure resulted in the awarding of a penalty that was converted by Zaph Kouassi. A further goal from El-Amin Aderrigbe soon after gave Holcombe a 2-0 lead at half time. With fresh legs introduced at half time, Holcombe began the second half strongly and their dominance was rewarded with a well-taken goal by Joseph Peachey. The opposition did not let their heads drop and kept attacking but Holcombe's resilient defence, led by the rock-solid Liam Tandy, repelled all attacks to keep The Victory Academy scoreless. Towards the latter part of the game the class of the Holcombe team really started to show and they managed to score two further goals through Ellis Coster and Joseph Peachey to finish the game as 5-0 victors. The team spirit and effort levels of the team were typified by player of the match Blake Page for his tireless work rate and dogged determination in the centre of the pitch.

Year 9

The effort and commitment of the year 9 team cannot be faulted, despite ultimately coming out on the wrong end of the scoreline against UTC on Thursday 7th March. Holcombe failed to capitalise on a strong first half that saw them dominate both possession and territory, with chances being created throughout. Zach Crick saw his effort bundled in by the UTC goalkeeper with Holcombe leading 1-0 at half time, yet Holcombe certainly considered themselves disappointed not to finish the half with more goals.

Continued dogged performances from Prince Charles and Max Stapley, as well as plenty of composure in goal from Tom Chaves, could not prevent UTC levelling the game early in the second half from a corner. Holcombe found it hard to create chances in the second half and were frustrated after conceding a second goal midway through the second half. Despite their best efforts and consistent pressure and tenacity in midfield, Holcombe failed to find an equaliser and the game finished 2-1 to Waterfront UTC. Player of the match was midfielder Lucas Stokes for a dominant and commanding display in the middle of the pitch as well as for his positive attitude and work rate.

Year 10

The year 10 football team began their term 4 season with an emphatic 5-0 victory over St John Fisher on Thursday 7th March. Holcombe dominated the opening exchanges with some tiki-taka football reminiscent of the great Netherlands teams of the 1980s. A sustained period of pressure resulted in three other-worldly goals from outside of the penalty area being scored by Finlay Tranter, Austin Page and Jason Nsirim. Despite going in at half time with a 3-0 lead the team never relented and continued to press for more goals. This is not to say that they were not put under a lot of pressure from the opposition though, and it was only as a result of a solid defensive effort, led by centre backs Harry Young & Lleyton Armitage, that they kept the opposition scoreless. Towards the end of the game the strength in depth of the squad started to tell and a well-taken headed goal by Gibril Sankoh and a wonderful team goal finished off by Daniel Opundo cemented the well-deserved victory. The quality of the performance was summed up by the referee who commented after the game that "that team must be pushing to win the league" – that is certainly the aim!

MEDWAY VICTORY SEA CADETS



"They say pride is a sin..... but we could not be more proud of these three young men. Having been the amongst the first students from Holcombe Grammar School to join our new Sea Cadet Unit in September of 2018 as brand new Year 7s, and our New Entries, they are now Year 12s at Holcombe, 2x Petty Officer Cadets and an Able cadet, with each having lists of achievements as long as their arms including two Mayor of Medway Cadets, and two Lord Lieutenant of Kent's Cadets. I mention them today because of some recent announcements concerning them.

POC RECCHIA has won through to the 3rd stage of his training and selection to become a Sea Cadet Aviator as mentioned in a previous post.

POC MCKENZIE-COOK has Won through to Stage 3 of the selection process for the prestigious Westminster award, and will now be taking part in an outward bound selection week in Somerset, gaining his ILM Level 3 in Leadership.

AC PARK has been selected to represent the Sea Cadets at the 80th Anniversary of D Day in June onboard our flagship Sail Training Vessel, TS ROYALIST.

Along with 3 other cadets from TS Temeraire they will also be undergoing their Duke of Edinburgh GOLD practice Expedition in DARTMOOR at Easter, and the qualifying expedition in the Brecon Beacons in the Summer!

These three Cadets, young men, and pupils are a shining example of what can be achieved within the Sea Cadet Corps with Courage, Commitment, Discipline, Respect, Loyalty, Integrity, and some raw talent; they are also fantastic mentors and roll models to the Cadets following along behind them."

To see more of what our Sea Cadets get up to, please see their Facebook page - [Medway Victory Sea Cadet Unit -TS Temeraire](#)



FRENCH CLUB



French club goes from strength to strength on Wednesday lunchtimes. This week we had a record 32 students who attended, to help improve their listening, speaking, reading and writing skills. We often use games to practise what we have learnt in class. Come along to S15 if you want some extra support and fun!

PI DAY COMPETITION



Congratulations to Sam Hall who won our Pi Day competition, recalling pi to 69 decimal places!

Congratulations to Katikalan Thavatheepan who gave second, recalling 40 decimal places!

Well done too to Oliver Bass and Chesney Agwu who did sterling jobs.

Sam wins an amazon voucher for his impressive memory skills.

TERM 4 INTERHOUSE



Term 4 Inter-house

YEAR 7

Which activities would you most like to see included in the term 4 I-H competition?

[More Details](#)

Table Tennis	18
Basketball	20
Hockey	14
Triathlon (Gym)	8
Kick rounders	21



Date: TUESDAY 26TH MARCH

Periods: **1 & 2**

Competitions: Kick Rounders, Basketball, Table Tennis

Activity	Kit required	Maximum number of players	Competition location	Meet...
Kick Rounders	Trainers or boots; outdoor PE kit	10	3G	3G
Basketball	Trainers; Indoor PE kit	10	Sports Hall	Outside P block
Table Tennis	Trainers; Indoor PE kit	10	Main hall	Outside the Hive changing rooms

Term 4 Inter-house

YEAR 8

Which activities would you most like to see included in the term 4 I-H competition?

[More Details](#)

Hockey	30
Triathlon (Gym)	2
Table Tennis	33
Basketball	42
Kick rounders	8



Date: THURSDAY 28TH MARCH

Periods: **1 & 2**

Competitions: Basketball, Table Tennis, Hockey

Activity	Kit required	Maximum number of players	Competition location	Meet...
Basketball	Trainers; Indoor PE kit	11	Sports Hall	Outside P block
Table Tennis	Trainers; Indoor PE kit	11	Main Hall	Outside the Hive changing rooms
Hockey	Trainers; outdoor PE kit; SHIN PADS	8 <i>(due to minibus restrictions)</i>	Holcombe	By the minibuses

TERM 4 INTERHOUSE



Term 4 Inter-house

YEAR 9

Which activities would you most like to see included in the term 4 I-H competition?

[More Details](#)

● Hockey	25
● Triathlon (Gym)	9
● Table Tennis	25
● Basketball	32
● Kick Rounders	12



Date: MONDAY 25TH MARCH

Periods: **1 & 2**

Competitions: Basketball, Table Tennis, Hockey

Activity	Kit required	Maximum number of players	Competition location	Meet...
Basketball	Trainers; Indoor PE kit	11	Sports Hall	Outside P block
Table Tennis	Trainers; Indoor PE kit	11	Main Hall	Main hall
Hockey	Trainers; outdoor PE kit; SHIN PADS	8 <i>(due to minibus restrictions)</i>	Holcombe	Outside the Hive changing rooms

Term 4 Inter-house

YEAR 10

Which activities would you most like to see included in the term 4 I-H competition?

[More Details](#)

● Hockey	32
● Triathlon (Gym)	10
● Table Tennis	26
● Basketball	44
● Kick Rounders	29



Date: FRIDAY 22ND MARCH

Periods: **1 & 2**

Competitions: Hockey, Basketball, Kick rounders

Activity	Kit required	Maximum number of players	Competition location	Meet...
Hockey	Trainers; outdoor PE kit; SHIN PADS	8 <i>(due to minibus restrictions)</i>	Holcombe	Outside the Hive changing rooms
Basketball	Trainers; Indoor PE kit	11	Sports Hall	Outside P block
Kick Rounders	Trainers or boots; outdoor PE kit	11	3G	3G

PE CLUB ATTENDANCE



**KS4 – Joshua
Oweikeyi – Oki**



**KS3 – Dylan
Drabble**



KS5 – Sam Hall



**Congratulations on being the
students who attended the most PE
clubs between 26/2- 11/3
Keep it up**



PROTECT YOUR CHILD FROM MEASLES



Protect your child from measles. Book an appointment at an MMR catch-up clinic this March.

Measles isn't just a harmless childhood disease and can lead to serious illness, but it is preventable through two doses of the MMR (measles, mumps, and rubella) vaccine. Following a rise in cases in England, the NHS are urging parents and carers to make sure their children are up to date with their MMR vaccinations. Catch-up clinics are available to school-aged children, and teens up to 19, in Chatham on Saturday 23 March. To book an appointment phone the school-aged Immunisation Service on 0300 123 5205 or email via kchft.cyp-immunisationteam@nhs.net. If you're not sure whether your child is up to date with their MMR jabs, look in your child's red book, or check with your GP, who can also offer MMR catch-up appointments.

SUNLIGHT CENTRE POSTER



DOMESTIC ABUSE SUPPORT ONE-STOP SHOP

Access domestic abuse support
services under one roof

**Every Tuesday between
9.30am and midday**

Sunlight Centre, Richmond Road
Gillingham

Health

Support

Power

police

Control

Housing

Abuse

Legal advice

Options



What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

WHAT ARE THE RISKS?

ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the internet. Whilst questions will often illicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AI can lead to output clearly derived from other peoples' content but without any attribution to the original source artist's work.

STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

Advice for Parents & Carers

CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read on line, it's healthy for them to consider whether the information is factual and presented fairly.

ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



National Online Safety®

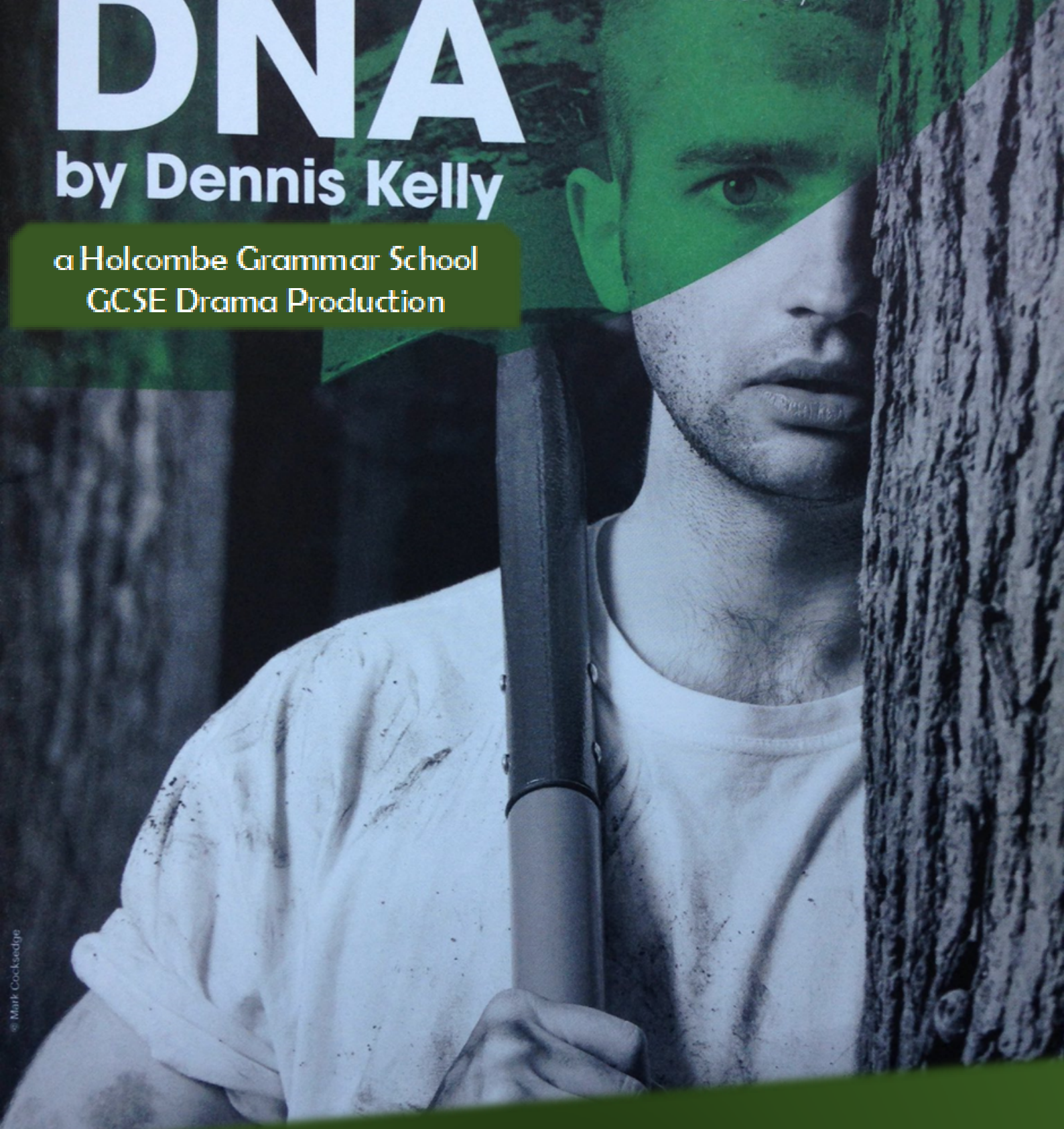
#WakeUpWednesday

Source: <https://openai.com/blog/chatgpt/> | <https://generativeai.net/> | <https://www.makinsay.com/featured-insights/makinsay-expert-tips/what-is-generative-ai>

DNA

by Dennis Kelly

a Holcombe Grammar School
GCSE Drama Production



Wednesday 27th March

Holcombe Grammar School

6pm – 7:30pm

£2 a ticket on + Pay

**Key Stage 3
Prize-giving**


**save
the date**
27.06.24

**6-8 pm
by invitation**

Fort Amherst Presents

FAMILY FANTASY FEST

31ST MARCH & 1ST APRIL



AN
OUT-OF-THIS-WORLD
EXPERIENCE FOR
ALL THE FAMILY

- COSPLAY & FANCY DRESS
- STEAMPUNK
- FAIRIES AND DRAGONS
- WITCHES & WIZARDS
- TABLE-TOP GAMING
- DnD ROLE-PLAY GAMING
- HALLOWEEN HORRORS
- VIKINGS
- PIRATES
- TRADE STALLS
- CREATIVE WORKSHOPS

FORT
AMHERST



FOR TICKET INFORMATION AND BOOKINGS PLEASE VISIT

Visit WWW.FORTAMHERST.COM for more details