HINKING SCHOOLS







### Head of Department : Miss Wilson





## **Course Aims**



- To develop a student's ability to collect and analyse scientific data critically, using the relevant graphical and numerical skills.
- To encourage effective verbal and written communication, and where appropriate, the ability to utilise Information Technology.
- To encourage understanding of how scientific ideas have developed with time.
- To develop an appreciation of the place of creativity and imagination in the progress of scientific knowledge, to understand that Science does not have all the answers and that there may be a variety of opinions on controversial matters all deserving respect.
- To train pupils in the use of apparatus, equipment and chemical substances, including an appreciation of the hazardous nature of some of these and the confidence and skill to deal safely with them.

Mastery Endeavour Thinking

And so much more!



Year 9 into 10 Options Evening 2024 Year 9 into 10 Options Evening 2024 Year 9 into 10 Options Evening 2024 Year 9 into 10 Options Evening 2024

## **Course Outline Combined Science**



**Biology** Paper 1 75 minutes 70 marks, Assesses Topics 1-4 Paper 2 75 minutes 70 marks Assesses Topics 5-7

- 1. Cell biology
- 2. Organisation
- 3. Infection and Response
- 4. Bioenergetics
- 5. Homeostasis and response
- 6. Inheritance, variation and evolution
- 7. Ecology



Chemistry Paper 1 75 minutes 70 marks, Assesses Topics 8-12 Paper 2 75 minutes 70 marks Assesses Topics 13-17

- 8. Atomic Structure and the Periodic Table
- 9. Bonding, structure and properties of matter
- 10. Quantitative chemistry
- **11.** Chemical changes
- **12.** Energy Changes
- 13. Rate and Extent of chemical change
- 14. Organic
- 15. Chemical analysis
- 16. Chemistry of the atmosphere
- **17.** Using Resources

Physics Paper 1 75 minutes 70 marks, Assesses Topics 18-21 Paper 2 75 minutes 70 marks Assesses Topics 22-24

#### OPTIONS: Triple Science (Biology + Chemistry + Physics)

or

#### **Combined Science**

- 18. Energy
- 19. Electricity
- 20. Particle model of matter
- 21. Atomic Structure
- 22. Forces
- 23. Waves
- 24. Magnetism and electromagnetism

## You may not opt to study a single science



Year 9 into 10 Options Evening 2024 Year 9 into 10 Options Evening 2024 Year 9 into 10 Options Evening 2024 Year 9 into 10 Options Evening 2024

## **Course Outline Triple**



Biology Paper 1 105 minutes 100 marks, Assesses Topics 1-4 Paper 2 105 minutes 100 marks Assesses Topics 5-7

- 1. Cell biology
- 2. Organisation
- 3. Infection and Response
- 4. Bioenergetics
- 5. Homeostasis and response
- 6. Inheritance, variation and evolution
- 7. Ecology
- 8. Key Ideas



**Chemistry** Paper 1 105 minutes 100 marks, Assesses Topics 1-5 Paper 2 105 minutes 100 marks Assesses Topics 6-10

- 1. Atomic Structure and the Periodic Table
- 2. Bonding, structure and properties of matter
- 3. Quantitative chemistry
- 4. Chemical changes
- 5. Energy Changes
- 6. Rate and Extent of chemical change
- 7. Organic
- 8. Chemical analysis
- 9. Chemistry of the atmosphere
- **10. Using Resources**

Physics Paper 1 105 minutes 100 marks, Assesses Topics 1-4 Paper 2 105 minutes 100 marks Assesses Topics 5-8

#### OPTIONS: Triple Science (Biology + Chemistry + Physics)

or

#### **Combined Science**

- 1. Energy
- 2. Electricity
- 3. Particle model of matter
- 4. Atomic Structure
- 5. Forces
- 6. Waves
- 7. Magnetism and electromagnetism
- 8. Space Physics

## You may not opt to study a single science



## Links to other subjects



Both Combined Science and Separate Sciences provide a good foundation for students wishing to continue to study Science at A level.

Science encourages your thinking skills and shows that you are a logical thinker who can solve problems and apply knowledge to new situations. This is a useful skill in other subjects.





## **Holcombe Habits**



- Accuracy and precision is developed through the correct use of key terms to explain phenomena
- Gathering data is developed through the use of practical work and the acquisition of core competencies
- Questioning and posing problems are developed throughout the course with an emphasis on mathematical skill development.







## Mastery Endeavour Thinking -

## **Skills needed to succeed in Science**



- Have good organisation and time management
- Have perseverance and enthusiasm
- To work independently and with others
- To have good verbal and written communication
- To make precise measurements
- To have good manipulative skills
- Be able to plan investigations
- To be able to interpret and evaluate data
- To be able to analyse and solve problems
- To be confident in manipulating data





## **Career Pathways**



Universities particularly value the logical discipline and transferrable skills developed through studying Sciences.

Popular careers for people with science qualifications include: industrial science (chemistry, petroleum, polymers); microbiology, pharmaceuticals, engineering (nuclear, chemical, electronic, aeronautical to name a few), medicine, dentistry, veterinary medicine and research science.

Qualifications in Science may also lead to careers as diverse as Scientific journalism, accountancy, intellectual property law, medical sales or even teaching.





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# **0 Universities For Sciences** JERSI-IMPERII DECU SITAS WARWIC

THINKING SCHOOLS

University of Cambridge University of Oxford University of Bath Imperial College London University of St Andrews University of York University College London **Durham University** University of Warwick King's College London

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