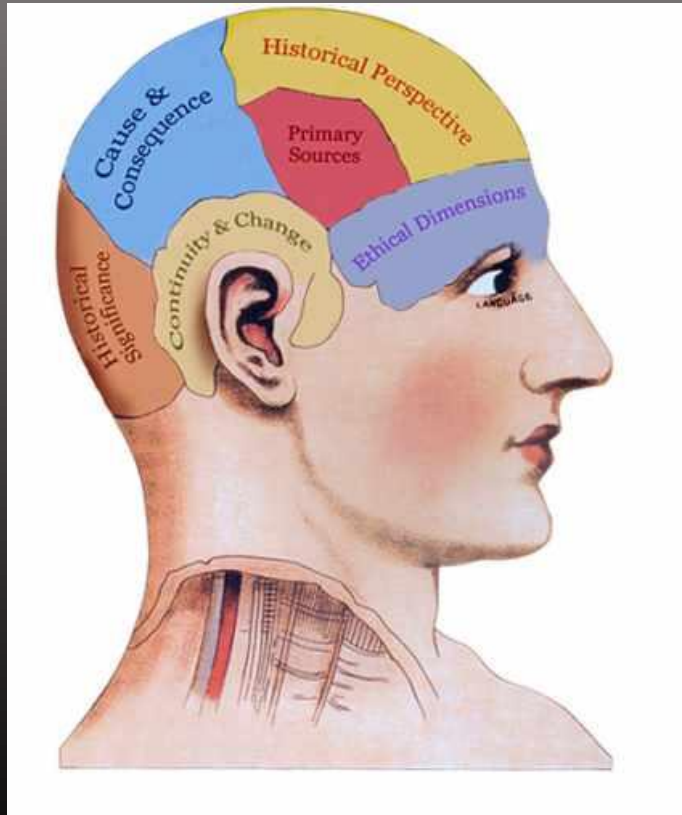


History

GCSE



Head of Department : Mr J. Wrigley

Supported by Mrs T. Manning, Mr D. Hayes, Miss F Bibb



Course Aims



Our study of GCSE History is designed to:

- Develop student interest in and enthusiasm for history and an understanding of its intrinsic value and significance
- Develop and extend student knowledge and understanding of specific historical events, periods and societies
- Help students acquire an understanding of different identities, including their own, within society
- Build on student understanding of the past and the diversity of human experience through experiencing a broad and balanced course of study
- Improve as effective, independent and resilient learners and as critical and reflective thinkers through a process of historical enquiry
- Develop the ability to ask relevant and considered questions about the past and to investigate historical issues critically
- Develop student ability to construct valid and realistic historical claims by using a range of sources in context

And so much more!



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Course Outline – Edexcel GCSE



Paper 1: Thematic study and historic environment:

Medicine Through Time C1250-present & Surgery of the Western Front in WW1

Exam 1 hour 15 minutes (30% of total grade)

Students will be required to study key developments in medical knowledge and understanding from medieval to modern times, with a particular focus on themes such as ideas about the causes of disease & types of treatment.. In addition they will also investigate how the First World War affected medical treatment on the Western Front through examining historical sources and considering their value to investigating the past.

Paper 2: Period study and British depth study:

Part A: Superpower relations: The Cold War 1945-1990

Exam 1 hour 45 minutes. (20% of total grade)

Students will consider the developments, events and personalities which have shaped the recent history of world affairs. They will look at a wide range of topics including the causes of the breakdown in relationship between the USA and USSR after WW2, key events in the Cold War such as the Berlin airlift, Korean War, development of the nuclear arms race and space race, Cuban missile Crisis, the impact of the Berlin Wall and the reasons for the collapse of communism in the 1980's and 90's.

Paper 2: Part B: The Elizabethan Age, 1558-1588
(20% of total grade)

Students will consider the major influences on political and social life during the period as well as the issue of religious controversy. They will look at the workings of Elizabethan government, the Catholic and Puritan threats to the throne and the lifestyles of the rich and the poor.

Paper 3: Modern depth study:

Germany, 1919-39

1 hour 20 minutes. (30% of total grade)

Students will consider the impact of the First World War on Germany. They will look at the Weimar Republic and the impact of the Nazi regime on the lives of the German people. They will also consider Nazi use of terror and persuasion and look at Hitler's policy towards Jews and minority groups in the years preceding World War Two.



Links to other subjects

- History students develop skills which link very closely to those in other subjects. History students often follow a 'Humanities Pathway' and study subjects such as History, Sociology, Psychology or Religious Studies.
- History is a study of society and human behaviour. It considers the rules, laws and conventions which govern the way we live and develops an understanding of how these rules, laws and conventions are arrived at.
- Students of History learn to question the society in which we live and to challenge (appropriately) those who govern us.

Holcombe Habits



- Persistence is developed through rigorous investigation into issues connected to the past, and a determination to try to understand the actions of those in different times and contexts
- Accuracy, clarity and precision is developed through forensic analysis of detailed sources (written and visual) and comprehensive note taking



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Skills needed to succeed in History



- Have good organisation
- Have perseverance and enthusiasm
- To be able to meet deadlines
- To work independently and with others
- To access a range of sources of information
- To follow media on a daily basis
- To have good verbal and written communication
- To be able to summarise information effectively
- To be able to write concisely and succinctly
- To be able to interpret and evaluate data



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Career Pathways



- History is an important subject for a number of careers, including:
- Journalism and research
- Teaching and Further Education
- Social Work
- Business especially recruitment
- Public services especially the police force
- Politics and public service
- **Many of our students go on to study Honours degrees in these subjects at university.**



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Top 10 Universities For History



- University of Cambridge
- University of Bristol
- Durham University
- University of Oxford
- University of Edinburgh
- University of St Andrews
- University of Warwick
- University College London
- University of Exeter
- London School of Economics



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