

External Exam



A AQA level Sociology Learning Journey



Objectivity and values in Sociology

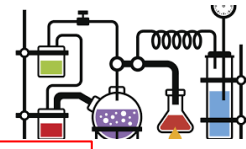


Sociology and science

Official statistics



Quantitative research methods



Qualitative research methods

Sociological perspective and debates

Globalisation, green crime, human rights and state crime

Crime and media Moral Panics

War crimes

Control, punishment and victims



Ethnicity, crime and justice

Left Realism Right Realism

Crime and a social construct

Theoretical perspectives in Sociology
- Functionalism
- Marxism
- Feminism

Interactionism and Labelling theory



Social Policy

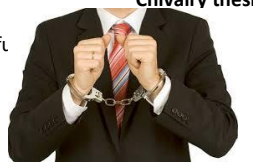


Merton's Strain Theory

Realism, science and sociology

Critical victimology

Gender, crime and Justice Chivalry thesis



Crime and Deviance in Society

Crimes of the Powerful

Neo-Marxism - critical criminology

The sociology of deviance

Subcultural theories of crime



Religion, renewal and choice



Secularisation



Social protest

Religious beliefs and social change

Defining religions

Functionalist views of crime

Organizations, movement and members

Cultural defence

Introduction to Crime and Deviance

Religiosity and social groups

Religion and development

Beliefs in Society

Closed and open systems

Ideology, science and religion

Religion as a force for change



Religious diversity



Feminist theories



Religious fundamentalism

Religious market theory

Spiritual shopping

Religion and development



Theory and Methods

Pre-lim

YEAR 13

Research methods

Functionalism

Social Action theories



1 in 5 children witness domestic abuse

The future of childhood

Domestic violence

Couples
• Domestic division of labour
• Equality
• Resources decision making



Theories of the Family
• Functionalist
• Marxist
• Feminist

Personal life perspective

Family diversity

Changing family patterns
Divorce

Social Policies
• New Right
• Conservative
• New Labour

Gender Regimes



Modernity, postmodernity and family diversity

Families and Households

Families & Households
Defining and the universality of



Childhood as a social construct - Has childhood improved?

Experiments

Research within an educational context

Social surveys

Child centeredness



Demography
Aging population



Marketisation 1988 ERA

Research Methods
• Choosing a RM
• Factors effecting RM



The role of education in society:
• Marxism



The role of education in society:
• Functionalism
• Neoliberalism
• New Right

Education with Research Methods in context

Secondary sources and Content analysis

Participant observation

Interviews

The process of research

Education as a commodity

Privatisation of education 1988 ERA

Educational Policies & inequalities

Pupils sexual and gender identities

Ethnic differences in achievement:
-internal factors
-external factors

Streaming Pupil subcultures

Material deprivation

Educational performance trends

Status & role
Consensus or conflict

Culture, norms & values



YEAR 12



welcome

Links to the curriculum
Red- Business Studies
Green- Economics

Nature or nurture? Socialisation?



Identity, diversity & Ethnicity

Social class differences in achievement
- Internal factors
- External factors



Cultural capital

Labelling SFP

Pupil identities and the School



The "gender gap" Boys & achievement

Gender differences in achievement:
-internal factors
-external factors