



History Learning Journey Map



Year 7

SKILLS DEVELOPED

Year 7 Survival Top Tips	
Tip 1	Read & watch lots! Things like Horrible Histories are perfect.
Tip 2	Ask questions – of your teacher & the evidence.
Tip 3	Make comparisons – how were things different or similar?
Tip 4	Find out what historians are saying about this topic.
Tip 5	Watch the news.



Move on to Year 8



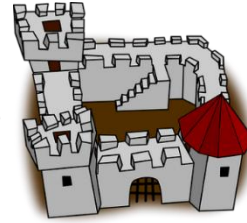
Summer Holidays



Next Level

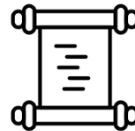


- Term 6: Local History study – Dover Castle.
- Chronology of Dover Castle
- Dover and Henry II
- Dover and World War Two
- Overall significance of Dover Castle



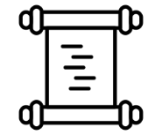
Term 5: Power / Cultural Encounters

- Causes of the English Civil War
- The English Civil War
- Oliver Cromwell and the Interregnum
- Early Modern explorers
- Walter Raleigh
- Christopher Columbus
- Hernan Cortes
- Were the Mughal's greater rulers than the Tudors and Stuarts?



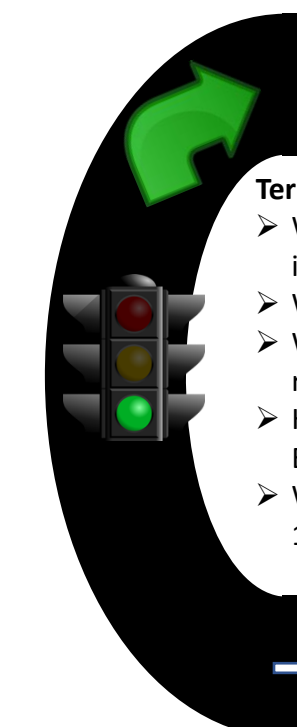
Term 4: ideas and beliefs.

- The Tudors
- Henry VIII and the Reformation
- Who was Martin Luther
- Mary I – Bloody Mary?
- Elizabeth I's Middle Way
- The Spanish Armada
- James I and the Stuart Monarchs.



Term 3: Power / Ordinary Life

- Who were the best and worst monarchs?
- Was Matilda the forgotten queen?
- Who was the most successful Plantagenet Monarch?
- Why were Elizabethan's obsessed with the poor?



Term 2: Ideas & beliefs / Ordinary Life.

- Why was the medieval church so important?
- What led to the Crusades?
- Was the life of medieval peasants really that unpleasant?
- How did the Black Death affect England?.
- Why did the Peasants Revolt in 1381? What was the significance?



Term 1: Power

- History skills, chronology, sources.
- Anglo-Saxon England.
- Why did William win the Battle of Hastings.
- How did the Norman Conquest change life in England.
- What was significant about 1066?



CURRICULUM OVERVIEW

SKILLS TAUGHT ACROSS HISTORY

- 1) COMMUNICATION
- 2) ANALYSIS
- 3) EVALUATION
- 4) SOURCE INTERPRETATION
- 5) COMPARISON



welcome

CURRICULUM OVERVIEW



History Learning Journey Map



Year 8

SKILLS DEVELOPED



Move on to Year 9



Summer Holidays



Next Level



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Term 6: Ordinary Life: How were ordinary people affected by WW2?

- Who were the Great Dictators?
- How far was Hitler to blame for WW2?
- Was Dunkirk really a miracle?
- Why did the RAF win the Battle of Britain.
- What was life like in WW2 – the blitz, evacuation, the Holocaust, surviving the atomic bomb.



Term 5: Power & Conflict: The Great War 1914-1918

- Causes of the Great War, including MAIN and Franz Ferdinand's assassination
- Recruitment for the Great War
- Life in the trenches.
- Technology of war
- Role of commonwealth soldiers
- Armistice & the end of the Great War.

Term 4: Power; - the struggle for rights and equality.

- Why were the Peterloo rebels, Swing rioters and Chartists important?
- Why were the Match girls significant?
- Who was Harriet Taylor-Mill?
- Who were the Suffragettes and Suffragists?
- Did Emily Davison kill herself deliberately
- Did WW1 win women the vote?



GCSE Revision and Exam Skills



Term 3: Cultural Encounters: The British Empire

- How did Britain win its empire?
- Trafalgar and Waterloo
- Was the experience of British rule good or bad?
- Why was India the 'Jewel in the Crown'?
- What caused the Indian Mutiny?
- Did Britain really do a good job of ruling India?

Term 2: Ordinary Life: The Industrial Revolution.

- Where and why did it take place?
- What were working conditions like in the Factories?
- Why were children exploited?
- Was Richard Arkwright the greatest inventor?
- Why were Victorian towns so awful?
- Who were the heroes of Public Health?



Term 1: Cultural Encounters

- The slave trade triangle
- Middle Passage
- Life as a slave
- Why was slavery abolished?
- Kingdom of Benin
- Should Britain return the Benin Bronzes?
- How as Africa connected to Europe?



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History Learning Journey Map



Year 9

SKILLS DEVELOPED

Year 9 Survival Top Tips	
Tip 1	Keep your work organized – you will need them in year 11.
Tip 2	Complete all home works set – it will help you keep on top of things.
Tip 3	Make a note of things you are finding tricky – talk to your teacher.
Tip 4	Try to make links across the different topics.
Tip 5	Try to think about how these events have affected lives today.



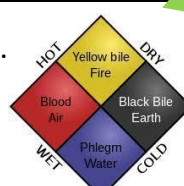

Move on to Year 10
★★★★★

Start GCSE's
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Next Level
★★★★★

YEAR 9

- Term 6: Edexcel GCSE: Medicine Through Time.
- Why were the ideas of Galen and Hippocrates important in medieval medicine?
- Who treated the sick in the Middle Ages?
- How did they explain illness in the medieval world?
- Why was the Black Death so devastating?
- How did the Renaissance change ideas about medicine?


Term 4: 18th & 19th century Migration.

- What was the impact of the Slave trade?
- What is Liverpool's link to slavery?
- Who were the Lascar sailors?
- How much internal migration was there in Britain?
- Why did the Irish migrate to England?
- How were Jewish migrants treated in London's East end.
- Why was Enoch Powell against immigrants?
- What was the contribution of Caribbean soldiers?
- What was the Windrush generation and how were they treated?



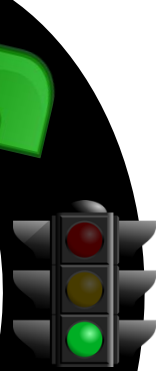

- **Term 3: Medieval & Early Modern Migration.**
- What was the impact of the Viking invasions?
- How did the Normans change Britain?
- How welcome were migrants in the Middle Ages?
- Why were Jews persecuted?
- Who were the Black Tudors?
- Who were the Huguenots? What was their impact on Britain?

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- **Term 2 – Idea, Beliefs & Power – Civil Rights USA & South Africa**
- Civil Rights in South Africa and the USA?
- What was Apartheid?
- How was Apartheid challenged?
- What was Segregation in the USA?
- How important was Martin Luther King and Malcolm X?

- **Term 3: Migration Through Time. Medieval period.**
- What was the impact of the Viking invasions?
- What is the legacy of the Vikings on Britain?
- How did the Normans change Britain?
- How welcome were migrants in the Middle Ages?
- Who was Licoricia of Winchester?
- Why were Jews persecuted?

- **Term 6: Ordinary Life: How were ordinary people affected by WW2?**
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- Decline of the British Empire

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