Year 12 Welcome Evening



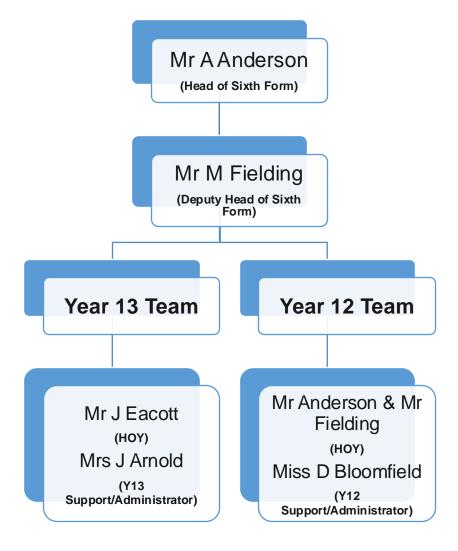


"Holcombe is an ambitious and supportive Grammar school where life chances are transformed through Mastery, Endeavour and Thinking."

Delivered by: Mr Anderson, Mr Eacott & Mr Fielding

The Sixth Form Team





Holcombe's Aims



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Challenge
Curriculum
Consistency
Culture
Community



An Ambitious School



In recent years:

- Exam results have been improving and continue to be higher than pre-COVID
- We have been awarded the Gold UNICEF Rights Respecting Schools Award
- We have achieved the Artsmark Award to celebrate our work in music, art and drama
- We have an incredible range of clubs and societies
- We have designated 6th form areas
- Computers available, with access to BYOD.





What Makes Sixth Form Different?

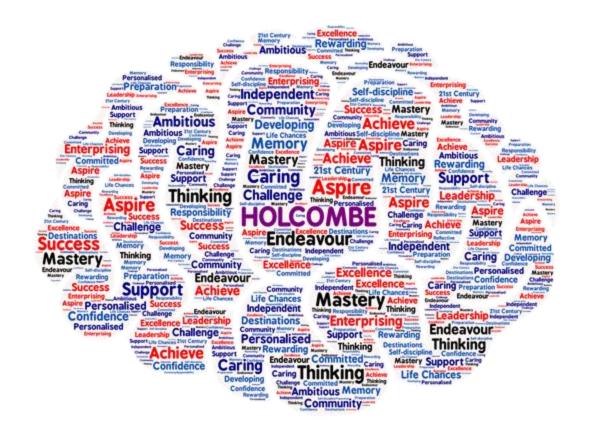


We are an Advanced Thinking School

We aim to help students become aware of their own habits and develop them into helpful habits

Study skills

Professional Development
Independence
Responsibility



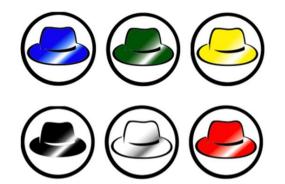
The MET Agenda



We are a proud member of the Thinking School Academy Trust (TSAT)

We will work with students to develop their thinking skills using a whole range of thinking tools such as Hats, Keys and Maps.

A-Levels demand more of younger people; compared to GCSE







eg: Can you reinvent your answer/response, make bigger/longer/increase, add additional elements or replace parts with alternative ones.



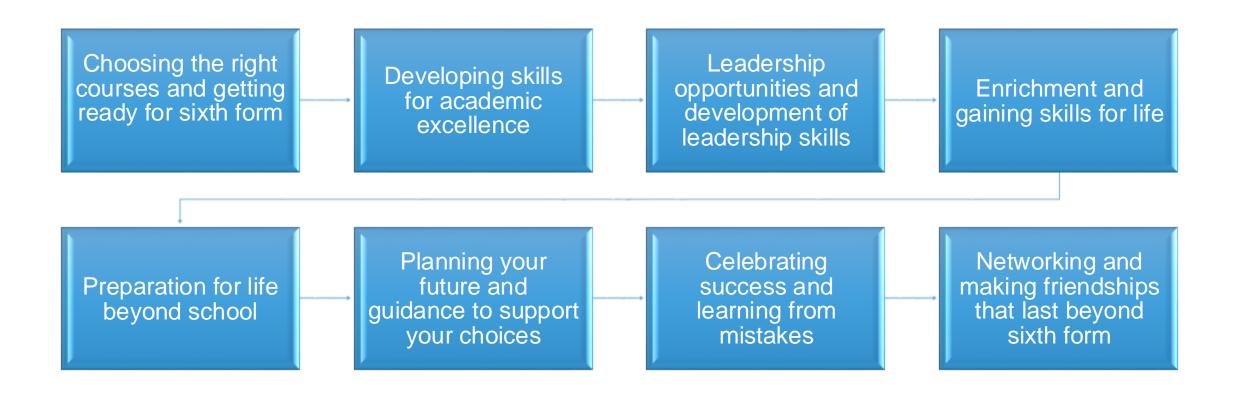
Brainstorming Key

eg: State a problem that needs to be solved and then list everything you know already and start to hypothesise answers, make links to other topics, etc

Multi flow map	Identifying cause and effect.
Brace map	Deconstructing.

The Student's Journey





Academic Achievement





"The sixth form curriculum provides an appropriate range of courses which is responsive to pupils' aptitudes and future needs, as evidenced through the high stay-on rates."

- Realistic, yet <u>challenging</u> targets
- Key assessment points throughout the year (Prelim / Mock examinations)
- Regular communication home to parents email, text, meetings and class charts
- Targeted support intensive mentoring
- High expectations to work hard supervised study areas

A Supportive Grammar School



Form Tutor
Head of Year
Class Teachers
6th Form Team
Student Services Team
The School's Senior Team
Captains Team in Year 13

16-19 Bursary
SEN
Careers (UCAS)
Work Experience
Private Study
Attendance & Punctuality
Safeguarding
Additional courses

What else is there to offer?

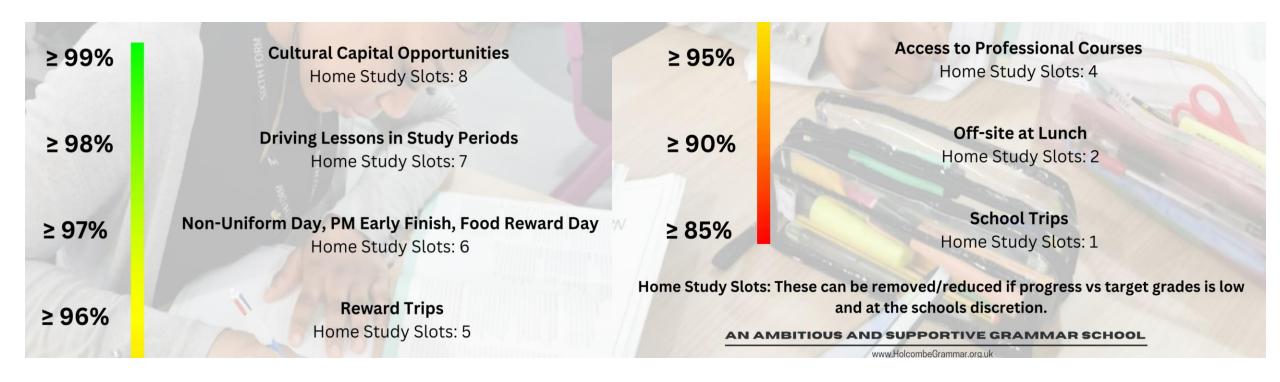


- Bursary (<u>Holcombe Grammar School</u> (<u>applicaa.com</u>))
 - SEND entitlement
- Connection/Career advice (Unifrog & 'Mooc')
 - Silent Study
 - Working Study
- Attendance and Punctuality Mentoring
 = 96%+
 - Safeguarding ID and appearance

- Home Study (enrichment opportunities)
 - Work Experience
 - Trips
- Celebration assemblies
 - Sixth form privileges
 - School Magazine
- Results day past students return for a BBQ, catch-up and to collect certificates.

Rewards and Opportunities





Preparing students for life after their A-Level studies



PREPARING FOR UNIVERSITY

- Higher costs
- Increased competition
- UCAS evening and tutor support
 - UCAS fair
 - External speakers
 - Oxbridge programme

PREPARING FOR WORK & Apprenticeships

- Transition to the work environment work experience
 - Unifrog to support you choosing Apprenticeships
 - Apprenticeship fair
 - Mock interviews
 - Career advice / Motivise
 - Cover notes
 - Networking

Preparing students for life after their A-Level studies





UCAS Working Session

Mr J Eacott and Mr Anderson

Introduction Task

- 1. Take a worksheet
- 2. Have a pen to hand ready to start
- 3. Be ready to have an open mind
- 4. Prepare to engage. This is not a passive session

Personal Statement Structure



Brief Introduction:

Why this subject? How did you interests begin? What do you find interesting?

The closing:

Mention something you want to let the reader remember
What are you career goals?
Where will this degree take you in 5
years?

Highlight Suitability:

Do you have evidence of wider reading? How have you taken your interests further? What interests do you have? (related) What professional qualities do you have? (related)

Academic Skills:

Highlight relevant chapters in your current course
What learning approaches did you use?

Personal Qualities:

How will you cope with the demands of Uni?

Detail extracurricular activities (related)

How have you developed skills? (related)

Any responsibilities? (related)

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Important Dates and Events in 2024-25





Saturday 5th October: Holcombe Open Morning (Year 6 Students)

Thursday 21st November: Holcombe Sixth Form Open Evening (Year 11 Students)

Monday 13th – Friday 17th January 2025 Year 12 Mock Exam Week (1 A-Level Paper per Subject) **Thursday 13th February** 2024 Year 12 Parent Evening Dates to be confirmed 2025 New York Trip

(Optional)

Help for Parents / Carers & Question time



REPORTING ABSENCES:

Please have the ClassCharts
App/Website accessible to
inform us of absences

PURCHASING:

Please have the MyEd App/Website accessible to enrol onto trips and purchase items from the school.

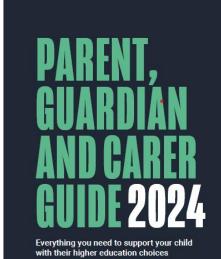


Parent App &
Student App



Help for Parents / Carers & Question time









www.thecompleteuniversityguide.co.uk

Q&As



Thank you for your attendance and thank you for your support at home

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Year 13 Information Evening



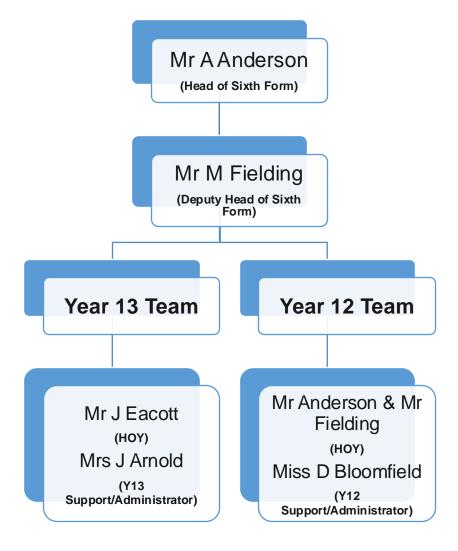


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Year 13 – What can be expected?



130 School days in the whole year

UCAS applications to be completed

Apprenticeship advise provided and exemplar cover letters provided

Interviews for university and apprenticeships completed

Final decisions on university made

2 sets of prelims (end of November = 1 week, and mid-March = 2 weeks)

Final exams (exam season is getting earlier and earlier – 24 exams prior to the May half term this year).

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Support outside the sixth form team



Form Tutors

Student services – Miss Gould, Miss Boxall, Miss Hayes and Mr Fox

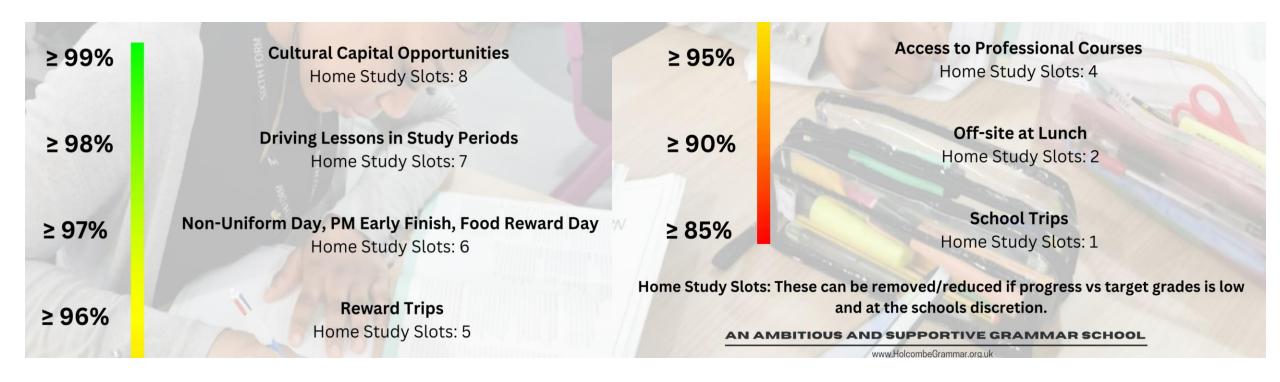
Friends

Family

Outside organisations

Rewards and Opportunities





UCAS key dates



2nd October – Closing date for Music applications

16th October – Applications for Oxford, Cambridge and most courses in Medicine, Dentistry and veterinary medicine/Science should arrive at UCAS by 18:00pm. Russell Group universities need to be completed by 23rd October

17th October – All UCAS applications should be completed (internal deadline)

31st January 2024 – Closing date for all Drama, Music and Dance applications

UCAS can experience technical difficulties and has been known to crash on the last day(s) due to excessive demands placed on it – you must get your application filled in and competed well in advance – be prepared.

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UCAS key information



- University offers will be based on student's TARGET GRADES, (determined from their GCSE results).
- Predicted grades provide a snapshot of student progress to date.
- Students can make up to 5 University course choices, (we advise two
 aspirational choices, two solid choices and a safe/lower offer just in
 case).
- Choices will either be based on grade entry requirements, (e.g. ABB) or UCAS tariff points, (more information on the next slide).
- · Students may prefer to defer for a year or even take a gap year.

UCAS Tariff points



	A-Levels
A*	56
Α	48
В	40
C	32
D	24
Е	16

For example:

Student A:

Economics = B [40 UCAS Points]
Computer Science = B [40 UCAS Points]
Mathematics = C [32 UCAS Points]

Total UCAS Points: 112

Therefore, when applying/looking at courses you will need to consider the UCAS points required. Some subjects look at grades, and not UCAS points.

E.g. Cambridge require A*A*A for Economics (extreme one example)

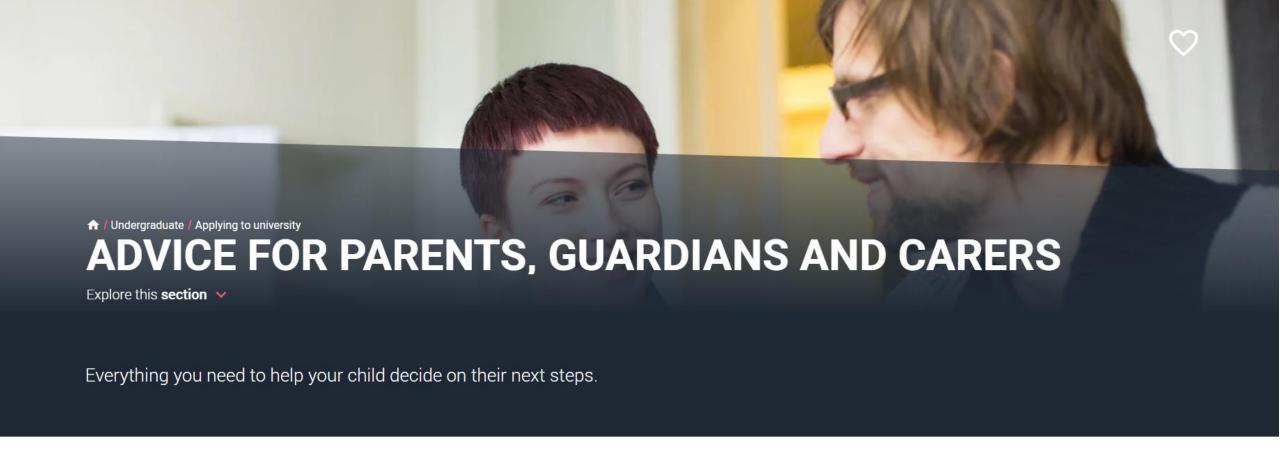
UCAS - once choices have been received



- Students must make a Firm (preferred choice) and an insurance (reserve choice) choice. All others will automatically be declined.
- Students may receive an UNCONDITIONAL offer.
- We will invite an outside speaker in to discuss student finance with students and parents.
- Students need to contact their first choice University about accommodation.

UCAS – Where to find key information





https://www.ucas.com/undergraduate/applying-university/advice-parents-guardians-and-carers

UNIFROG – Where to find key information





Apprenticeships - where to find key information





www.gov.uk

https://www.gov.uk > apply-apprenticeship :

Find an apprenticeship - GOV.UK

Who can do an **apprenticeship**. You can start an **apprenticeship** if you're: 16 or over - there's no upper age limit; not in education (full or part-time).

- Level 3 apprenticeship = equivalent to A-Level
- Higher apprenticeship / Level 4 apprenticeship = equivalent to degree level
- Degree apprenticeships more information on UCAS homepage

Q&As



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