

Summer School – 2021 Statement													
School	Holcombe Grammar School												
Aim of Summer School	<p>The school ran a summer school for its incoming year 7, those pupils had an opportunity to:</p> <ul style="list-style-type: none"> • build a community with their fellow pupils • forge relationships with new teachers • familiarise themselves with their new school environment 												
Duration	The school ran a one-week summer school (26 th -30 th July) for Year 7. Total = 15days												
Participation	The school chose to include all new Year 7 pupils over the week (150). Funding was made available to the school as a state-funded secondary school.												
Offer	The school offered a mix of academic and enrichment activities in line with the confirmation form submitted to the Department for Education on 30 June 2021. The school has additionally completed the necessary claim form for funding used to provide summer school. The school is accountable for its use of the summer school funding allocated and spent the grant for the purpose it was provided.												
Spend	<p>Published below is brief detail of the summer school costs with area of spend.</p> <table border="1"> <thead> <tr> <th>Area of spend</th> <th>Cost to school</th> </tr> </thead> <tbody> <tr> <td>Food and Drink</td> <td>£2,200.00</td> </tr> <tr> <td>Learning resources for pupils</td> <td>£1,957.76</td> </tr> <tr> <td>Enrichment activities</td> <td>£799.28</td> </tr> <tr> <td>Staffing costs/including cleaners/caterers</td> <td>£11,785.00</td> </tr> <tr> <td>Total Spend</td> <td>£16,762.04</td> </tr> </tbody> </table>	Area of spend	Cost to school	Food and Drink	£2,200.00	Learning resources for pupils	£1,957.76	Enrichment activities	£799.28	Staffing costs/including cleaners/caterers	£11,785.00	Total Spend	£16,762.04
Area of spend	Cost to school												
Food and Drink	£2,200.00												
Learning resources for pupils	£1,957.76												
Enrichment activities	£799.28												
Staffing costs/including cleaners/caterers	£11,785.00												
Total Spend	£16,762.04												
Providers/Staffing	<p>The school used the following staff for the Summer School:</p> <ul style="list-style-type: none"> • qualified teaching staff from the school • support staff, including pastoral/support staff • administrative, site and catering staff • external partner organisations including Medway libraries. This was invaluable in securing an attractive 'enrichment' element to the programme and providing engaging and creative activities. <p>Staffing were aligned to the summer school's aims, namely curriculum sessions were taken by subject specialists, who led on the planning and delivery of the content supported by non-specialists or non-teaching staff. Additional staff from the pastoral and special educational needs teams supported vulnerable pupils pastorally. For those pupils transitioning to year 7, this including members of staff from the year 7 team, including the Head of Year 7, to help provide continuity for pupils ahead of the start of term.</p>												
Obligations of provision	<p>The school met its obligation to:</p> <ul style="list-style-type: none"> • provide meals for pupils attending summer schools - free of charge for any pupil who is eligible for free school meals • provide drinking water free of charge at all times to pupils on the school premises • ensure value for money and records of spending • keep records of attendance/participation • follow the COVID-19 guidance for schools in place at the time that the summer school takes place • have regard to health and safety guidelines • have regard to the statutory guidance on keeping children safe in education 												
Transitional activities included:	<ul style="list-style-type: none"> • Meeting teachers and tour of the school • Additional subject support (including english & maths) • Sports-based activities, such as team games • Wellbeing-based activities including team building and 'getting to know you' exercises • Other enrichment or pastoral activities 												



<p>Education recovery, lessons or activities included:</p>	<p>Educational activities that complement the curriculum - academic content Assessments for comparing pupils' starting point with post-summer school Supplementing academic instruction with enrichment activities that are engaging to pupils Time for sports and recreational activities to offer pupils a chance to participate in activities they enjoy For pupils transitioning to year 7, providing the opportunity to get to know the school building, routines and systems, pastoral and teaching staff, and some of their classmates prior to the start of term Integrating hands-on activities into lessons - interactive forms of instruction help to keep students engaged in the material Mfl lessons Maths challenge - individual questions and problem solving, maths based treasure hunt competition and peer assessment Self review, then design an amusement park ride in different groups, present ideas to a panel for selection, and met booklet activities Holcombe met quiz in different groups, 8 rounds of questions and met booklet completion, certificates awarded for winners</p>
<p>Engaging students in games, sports, science experiments made learning more interesting and applied. Other enrichment activities included:</p>	<p>Map reading of the school site Team building Introduce each other and reflecting on BYBS. Activities based around reading 'You are a Champion' by Marcus Rashford, and Medway Library workshops from visiting librarian. Intro challenge to get to know each other, then students in groups working under pressure task exploring the school site and gathering data Teams mixed between each class and complete rotation of each sport: Basketball/seated volley ball Outside games using language learnt e.g. Colours, numbers, parts of the body to take part in races, toss the ring and flag games Pair work mental math challenges, application of thinking hats to analyse and reflect on skill development, tangram and futoshiki puzzles Teams mixed between each class and complete rotation of each sport: Softball/ football Cultural quiz and certificates issued for best efforts at learning and applying language skills Whole class team challenge, practical maths skill application and final maths challenge quiz Teams mixed between each class and complete rotation of each sport: Handball/mini athletics</p>
<p>Supporting confidence and wellbeing activities included:</p>	<ul style="list-style-type: none"> • Discussion and team work exploring identity and growth mindset, equality, diversity and inclusion. Activities include writing a personal letter and application of new vocabulary. • Learning the routine of the school and how to behave in the classroom also provides confidence ahead of the start of term • Allocating time for pupils to get to know one another and their teachers, particularly if there is a transition focus - this could involve creating smaller groups to facilitate relationship building or the use of games or competition
<p>Physical and mental health and well-being activities focused on the need to:</p>	<ul style="list-style-type: none"> • Broaden horizons and self-awareness • Increase determination and resilience • Increase self-confidence • Raise expectations and aspirations • Improve teamwork and social skills • Memory and thinking games – introduction to school thinking skills
<p>Arts and creative activities included:</p>	<ul style="list-style-type: none"> • Literature with English internal staff • Writing poetically, odes and anthems. • Exploring national anthems based on shared values and writing a team anthem to portray the ethos of Holcombe Grammar School students.
<p>Sports activities</p>	<ul style="list-style-type: none"> • Internal sports provision, including team building games on field/sports hall • Teams mixed between each class and complete rotation of each sport: Basketball/seated volley ball • Outside games using language learnt e.g. Colours, numbers, parts of the body to take part in races, toss the ring and flag games • Teams mixed between each class and complete rotation of each sport: Softball/ football • Cultural quiz and certificates issued for best efforts at learning and applying language skills • Teams mixed between each class and complete rotation of each sport: Handball/mini athletics
<p>Support for academic activities included:</p>	<ul style="list-style-type: none"> • English, Maths and Science base line assessments • MFL