

Holcombe Grammar School - Pupil Premium Spend 2019-20



Pupil Premium Funding: £86,020

As outlined in our Pupil Premium Policy, at Holcombe we use the grant relating to disadvantaged student to support structures and processes which remove barriers for learning and progress. Many of our students face circumstances that create barriers to them progressing in line with their non-disadvantaged peers. These barriers may be financial – a lack of the resources needed for their studies or to pay for visits, or they may be social, emotional or educational – challenges or stresses and that make it more difficult for them to access the learning opportunities provided. As such, Pupil Premium funding will be used to support projects and opportunities, enabling access for all, by eliminating the barriers created by financial difficulties. Funding will be used to enable the employment of staff and establish projects and services that will help students tackle social, emotional and educational barriers to learning.

In addressing these barriers we have four priorities that have proved very successful in 2017-19 and HGS looks to continue in 2019-20:

- i. Encouraging and Facilitating Aspiration.
- ii. Facilitating Progress and Academic Success for All
- iii. Addressing Student's Special Educational Needs.
- iv. Enabling Experiences beyond the Curriculum.

Teaching Staff Salaries - £65,000				
Area of Spend	Percentage	Priorities addressed	Impact of Spend	Outcome to be assessed Sept. 2020
Interim Head of School – Students	15 percent	All	Responsible for successful outcomes across the school, and ensuring there is an appropriate curriculum, monitoring progress of PP, working with middle leadership on strategies to support PP students' progress. To ensure that all safeguarding concerns relating to disadvantaged students are addressed in an expedient and effective manner. To foster positive behaviour for learning and maximise the impact of school time for disadvantaged students.	
Head of School – Staffing & Operations	15 percent	All	Responsible for ensuring all those pupils entitled to funding are aware and utilise the funding available to support them removing barriers to their learning, progress and final outcomes. To monitor and track spending to ensure all funds are allocated to PP students with review of impact of spending.	
Deputy Head of School – Quality of Education/Curriculum & Achievement	15 percent	I, ii, iii	To ensure student services and Deputy Senco identify barriers to learning and provide suitable support and expertise to allow students to access the curriculum fully. To ensure there is a culture of good behaviour for learning within the classroom to further facilitate a calm and purposeful learning environment where all PP students can flourish. To foster high levels of attainment by disadvantaged	

			students across the school and particularly during Key Stage 4. Identify and meet specific needs for disadvantage students in relation to post-16 pathways, providing a strong foundation for continued progress.	
Trust Lead for Teaching & Learning	5 percent	i, ii	To drive quality first teaching and learning, ensuring all teachers have the necessary data and strategies for support pupil premium students and deliver stretch and challenge	
Head of Year (Year 11)	10 percent	All	To foster progress of disadvantaged students within their Year group. Identifying and meeting needs and opportunities beyond the curriculum. Provide support in the identification special educational needs of disadvantaged students.	
Head of Year (Year 10)	10 percent	All	To foster progress of disadvantaged students within their Year group. Identifying and meeting needs and opportunities beyond the curriculum. Provide support in the identification of special educational needs of disadvantaged students. Lead on the development of PP literacy skills.	
Head of Year (Year 9)	10 percent	All	To foster progress of disadvantaged students within their Year group. Identifying and meeting needs and opportunities beyond the curriculum. Provide support in the identification of special educational needs of disadvantaged students.	
Leads of Lower School (Years 7 & 8)	10 percent	All	To foster progress of disadvantaged lower school students Year group. Identifying and meeting needs and opportunities beyond the curriculum. Provide support in the identification of special educational needs of disadvantaged students.	

Initiatives & Programmes - £21,020

Area of Spend	Spend	Priorities addressed	Impact of Spend	Outcome to be assessed Sept. 2020
Curriculum Materials	£12,000	i, ii	To provide PP students with access to curriculum and revision resources to provide a foundation for academic attainment.	
Counselling	£2,520	i, ii, iii	To provide disadvantaged students with support targeted at addressing social, emotional and behavioural challenges which may be impacted upon their progress and capacity to gain fully from their time at Holcombe.	
Offsite Subscriptions	£500	iv	To provide disadvantaged students with support in accessing resources designed to foster cultural activities beyond the curriculum.	
Trips	£2,500	iv.	To enable disadvantaged students to attend trip/enrichment activities to motivate and extend knowledge for the subject/related field of study.	
Uniforms Expenditure	£2,500	i, ii	To provide disadvantaged students with uniform and kit enabling them to feel full and valued members of the school community, ensuring standards and expectations are met by all.	
Remarks/additional entries	£1,000		To provide additional opportunities for PP students to succeed and ensure they don't miss out on opportunity for remark queries within 1-2 marks of next boundary grading.	

